FIRST-YEAR SEMINAR COURSE PROPOSAL

In addition to completing the information below, instructors should attach an abbreviated (one page) course syllabus reflecting the course content, required reading, and required writing. All FYS proposals must be submitted to the Writing Committee for review, including proposals to adapt an existing course. Proposals for new courses (not previously offered) will be forwarded to the Curriculum Committee for final approval.

Date:
Instructor:
Home Department / Program of Instructor:
Descriptive title of FYS (question preferred, 50 character limit):
FYS Catalogue Description (50 words or less):

In this a new course or an adaptation of an existing General Education course?

_____ New

_____ Adaptation  Original Course number ___________ Credits ___________

How often do you plan to offer this course?

_____ Every semester

_____ Every year  Fall ______  Spring ______

_____ Every other year  Fall ______  Spring ______

_____ To be determined

When do you plan to offer the course for the first time? Year ______  Fall_______  Spring _____

Will this course also fulfill a General Education requirement (e.g. History, Literature, Philosophy, Religious Studies, Social Science, etc.)? If so, please specify: _____________________________
Will this course also fulfill a major/minor requirement (e.g. English, Psychology, Neuroscience, American Studies, etc.)? If so, please specify: _________________________________

Will offering this course impact other departments or programs? If yes, how so?

**Please respond to the following questions and prompts; attach an additional page, if necessary.**

1. Briefly explain how students will achieve the Key Learning Outcomes for FYSs, particularly as they relate to reading, writing, and critical thinking.

2. Please describe the type and frequency of feedback students will receive on their writing and the ways in which revision will be incorporated into writing assignments.

3. Please describe the methods of writing assessment that will be used in this course (e.g., portfolio assessment, reader response papers, high stakes/low stakes assignments, rubrics, etc.).

4. Will you require additional training, library resources, or other resources to support your teaching? If so, please specify.

______________________________________________________ Date _______________

*Signature of relevant Department Chair or Program Director*

______________________________________________________ Date _______________

*Signature of Asst. Dean of General Education and Academic Achievement*