LESSON PLAN:

Flipped model

- This session works well when linked to a particular resource, such as a film students view for class or an article/book they are reading, in preparation for a paper they are writing. Prior to class students read/view assigned material and:
  - Brainstorm keyword concepts in preparation for more in-depth research
  - Create an initial hypothesis for their paper, along with one target resource and ideas for where to start their research

Introduction (5 minutes)

- Class begins with a brief introduction to locating Yewno, HillSearch, and disciplinary databases.

Hands on activity (15 minutes)

- Students test the keywords they brainstormed before class using Yewno and are instructed to:
  - Make note of connections between topics
  - Write down new potential keywords for additional searching
- Using the new list of terms they developed in Yewno, students then:
  - Conduct a number of searches in HillSearch
  - Make note of books, ebooks, and/or films that may be useful
  - Conduct a number of searches in disciplinary databases
  - Make note of articles that may be useful

Paired activity (15 minutes)

- Students break into pairs to discuss their topics.
  - Pairs are encouraged to suggest new keyword ideas and avenues for exploration.
  - Students are instructed to test some of their peer’s suggestions
  - Students make note of any new resources or databases they identified based on peer input.

Reporting back (10 minutes)

- Students share their search process and findings with the class, and write down one question they have remaining about the research process.

Wrap up (5 minutes)

- The Librarian answers any short questions the students have remaining, outlines next steps for their research process, and shows them how to make an individual research appointment.
- After class, students write and post a research reflection on eLearn.

Habits addressed by this lesson:

- Consider Google and other popular tools as a first step in a process that will grow more complex and involve more sophisticated tools.
- Understand the different disciplinary modes of conveying information.
- Seek help when needed.