LESSON PLAN:
Pre-Instruction Preparation
• Librarian will have received from the instructor and examined the students’ initial topic brainstorms.

Instruction
• Review the goals of the Capstone assignment, previously presented to the class by the instructor:
  ⇒ Develop skills in critical thought, data analysis, and oral/written expression.
  ⇒ Learn to recognize good research, dissect the bad, and produce your own more effectively and efficiently, even in “quick and dirty” projects.
• Briefly go over the elements of the Capstone assignment. Focus on elements where library research may be key, particularly the Prospectus and Intermediate Draft components
• Review each student’s Initial Brainstorm topic. Has the student done the following?
  ⇒ Chosen an empirical topic or economic concept that interests the student?
  ⇒ Identified an available data source as well as secondary material?
  ⇒ Narrowed the topic to a manageable scope?
• Briefly present some recommended resources
  ⇒ Economics Subject Guide
  ⇒ Appointments with a Reference Librarian are available
  ⇒ Data sources
    • Example: Historical Statistics of the U.S.
  ⇒ Secondary literature sources
    • Example: Econlit
• Students then work on their own areas of interest to check for the viability of their topics.

Habits Addressed by this Lesson
• Session will help establish the following Habits:
  ⇒ Recognize the broad range of information sources
  ⇒ Exhibit mental flexibility
  ⇒ Value the contributions of others
  ⇒ Seek guidance from librarians, faculty and others