Library Introduction (75 minutes)

Finding Sources

Hillsearch (10 minutes)
- Librarian provides a general introduction to Hillsearch
- What am I searching? (i.e., what’s in a catalog record?)
- What are facets, and how can I use them to limit my search?

Electronic Resources (10 minutes)
- What will I find in the databases?
- What is a scholarly or peer-reviewed resource?
- How do I know which database to use?
- What happens if the database doesn’t have full-text of an article or book I need?

Google Scholar (10 minutes)
- The difference between Google and Google Scholar

Group Activity (15 minutes)
- Divide students into four groups
  - HillSearch
  - Academic Complete
  - Google
  - Google Scholar
- Have all groups conduct the same search and look at their top five hits
- How many results did each group get?
- What do you think about your results? How do they compare?
- Librarian will show each set of search results to the room, and point to different aspects of the results, discussing how access and authority can vary

Evaluating Web Sources

What the experts have to say (5 minutes)
- On your individual tablets, find a website that discusses evaluating web resources.
- What are the main things these sites tell you to look for?
- Pick your group’s best site and display it on your TV screen
- Librarian will display each group’s page for the room to discuss tips for evaluating websites

Applying “the rules” (15 minutes)
- Work in pairs to evaluate two websites (links provided by the Librarian); keep your website on evaluating resources open on one group member’s tablet, while you use your other tablets to look at two sites.
- Would you use either or both of these as a scholarly source in a paper? Why or why not?
- Librarian asks the groups to vote on each site and to discuss their reasoning, and provides any additional feedback and commentary on the two websites

Debrief (5 minutes)
- Questions?

Closing (5 minutes)
- Ask all students to take our brief classroom survey